CALL FOR EXHIBITS

I am a Change-Agent at Heart

Parents, patients, and providers, how are you serving as a Change-Agent to improve outcomes for those impacted by HLHS? Leveraging our All Teach and All Learn principle, the National Pediatric Cardiology Quality Improvement Collaborative (NPC-QIC) seeks members of our community who serve as Change-Agents to improve care for those with HLHS. Thus, we are delighted to announce an open call for Exhibitors for the Fall 2018 Learning Session taking place October 20 & 21 in Chicago, IL.

Eligibility Criteria
Any member of the NPC-QIC community who plans to attend the Learning Session and can commit to meeting all deadlines and criteria for exhibition (see Timeline and Criteria) is encouraged to submit a proposal; this includes patient and parent partners. Please note that the “I” in I am a Change-Agent at Heart will most likely be a collective “I” of a Center, Support Group, or other Team. The Learning Session planning team and/or the Quality Improvement Coaches (QICs) are happy to help you plan and refine your exhibit. If you have questions or would like to discuss a potential topic, you can contact Christina Ewers. In addition, we will host an upcoming informational session to discuss ideas and parameters.

Exhibit Framework and Topics of Interest
Attendees will circulate through exhibits at their leisure during a 1.5 hour allotted time. Exhibits shall offer an interactive experience. Prepare questions to pose to attendees to drive their critical thinking for assessment of content for their own use. In turn, attendees will use post-it notes for each exhibit s/he visited to post reflections or questions that the exhibit’s content sparked. Consider exercises, visual aids (e.g. handouts) to further promote interaction.

Exhibits showcasing work that aims to reduce mortality and improve quality of life, especially for parents of patients during phase II, align with the network’s focused priorities. Perhaps a Center has a PDSA from the April LS that is ready for “show time?” However, we would certainly also welcome exhibits on other topics that exemplify being a Change-Agent to improve health and care for HLHS patients and their families.

To organize how attendees’ work manifest being a Change-Agent, we will be using the following tracks:

- Quality Improvement (QI),
  - Demonstrates application of QI methods and tools such as PDSA forms, process maps, and run charts
- Clinical,
  - Aligns with NPC-QIC outcome and process measures
- Engagement, and
  - Features parents and/or patients collaborating in the planning and co-producing
- Research & Data,
  - Provide analyses feedback that may impact HLHS outcomes
  - Maximizes valid data in the registry
Timeline
Submissions are due August 20th by completing this form. Exhibitors will be notified of selection the week of September 10th.

Criteria

Exhibit Title
Titles may include up to 10 words that will catch participants’ attention and accurately describe the exhibit’s example of how, “I am a Change-Agent/We are Change Agents.” Titles should not include periods, exclamation points, or all capitalized words (e.g., NOW) unless these elements are part of an official title or acronym.

Exhibit Description
Descriptions of no more than 40 words are used in the program to succintly, persuasively, and accurately tell participants what to expect. Descriptions should be written in full sentences to help attendees determine the scope and level of the session as well as its appropriateness to their needs. Descriptions should indicate who the exhibit will particularly benefit and what they will learn.

Exhibit Plan
Exhibit plans include a brief overview of proposed activities, visual aids, and handouts. Describe how you plan to ensure attendee involvement. Traditional poster-only presentations are strongly discouraged. Instead, consider interactive components such as simulation, questions, handouts, and other visual aids to foster engagement. Exhibitors must arrange for their own display materials. Each exhibit will have a table and 2 chairs. No electrical support or Internet connections are available in the Exhibit area

Note: Consider team members taking turns at the exhibit so that everyone also has a time to rotate through the other exhibits.